



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**SHAHID VIRPATNI LAXMI MAHAVIDYALAYA, TITAVE**

A/P. TITAVE, TAL. RADHANAGARI, DIST. KOLHAPUR

416208

[www.svlm.in](http://www.svlm.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

In the Radhanagari taluka of Maharashtra state and surrounding regions, a significant population of retired servicemen resides alongside local farmers. Recent observations revealed that over 100 villages in this area lacked access to higher education opportunities, posing educational backwardness. This circumstance particularly affected the children of farmers and retired servicemen, who faced challenges pursuing higher studies in urban centers. Additionally, female students encountered difficulties accessing quality higher education within the rural and underprivileged locale. Consequently, the founders of the organization resolved to address this educational gap by initiating efforts to cater to the educational needs of the region.

The village Titave is situated in the Radhanagari taluka and the area is poor, backward and hilly. It is in the western part of Kolhapur district and in the eastern part of the Sahyadri ridges.

The institute is established in the memories of Late. Sitaram Gopala Patil, who sacrifices his life for the nation during 1971 Bangladesh-Pakistan war. It stands as a tribute to the sacrifices made by his war widow, Virpatni Laxmibai Sitaram Patil, symbolizing the enduring spirit of love and brave.

In 2018, the sanstha started 'Shahid Virpatni Laxmi Mahavidyalaya, Titave.' Thus the sanstha has a patriotic fever and it has been kept in the activities of the institution regularly. As the institution is meant for the women's higher education, it is affiliated to the 'SNDT Women's University, Mumbai.' The name of our institute acknowledges the sacrifice of the war widow, Virpatni Laxmibai Sitaram Patil, with honor and reverence.

Considering the institution's recent establishment in 2018, the progression in outcomes is particularly encouraging. As the part of the institutional achievements the institute placed more than 100 students in MNCs like TCS, Cap Gemini, Infosys and the like.

The institution works hard to understand and solve various problems that people face. Many organizations appreciate the students' efforts in doing social work and volunteering. In 2022, the institution received the Positivity Gems of India Award at the 2nd National Summit on Leadership in Positivity for its outstanding contribution to spreading positivity in society and helping in building the nation.

### **Vision**

To make the institution an esteemed center of higher education and research in the context of The New Education Policy 2020 and global knowledge competition, with particular emphasis on women empowerment.

### **Mission**

- To develop the institution as a high quality education institution with technical academic excellence, innovative research & development programs with core human values.
- To expose latest technologies to students through carefully designed training modules in collaboration

with alumni and industries.

- To encourage faculty and students to collate, generate innovative ideas, and preserve the knowledge to the benefit of society
- To groom students with high professional and ethical standard.
- To promote co- and extra-curricular activities for over-all personality development of the students.

## OBJECTIVES

- To develop cognitive skills and competencies among the students.
- To promote research for the sustainable development of the society.
- To keep pace with the ever changing educational scientific, social, economic and environmental scenario in the national and global context.
- To establish and promote various kinds of mechanisms, systems for the quality improvement of the higher education imparted in the institution.
- To start need based skill oriented interdisciplinary academic programs and courses in the context of the 'situatedness' of the institution.
- To focus on new teaching learning methods, evaluation of learning outcomes and on the use of Information Communication Technology (ICT) for the quality enhancement of the institution.
- To strive for students placement and self-employment.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

The SWOC analysis of the institution was done by the IQAC of the college and it was discussed by the CDC and the management.

The institutional strengths can be stated briefly as follows:

- Providing quality education at affordable cost to the economically backward girl students of the region.
- Good academic results.
- Excellent placements.
- Extensively contributing towards social change in this region.
- Peaceful, eco-friendly and pollution free campus providing a conducive atmosphere for teaching learning.
- Dedicated, supportive and visionary management.
- Speedy academic growth.
- Student supportive facilities.

It was difficult for the parents of the girl students to educate their wards due to their poor and rural socio economic background. This basic need was addressed by the sanstha by starting the women's college in the region. As the college imparts quality higher education at the affordable cost it has received the expected response from the parents.

The institution has consistently kept the record of good academic results. In spite of the rural background of the college the placement of the students is up to the mark or as per the expectations.

The institution has established its identity in the region as a center of social change and sustainable development in the context of healthcare, organic farming, voter's awareness, women education and empowerment and the like.

During the last five years (2018-19 to 2023-24) there has been a speedy academic growth. From 2 UG programs to 5 UG and 3 PG programs.

The provision of the bus transport service has enhanced the student strength. The provision of ladies hostel, canteen, and playground support the education process resulting in students achievement in academic, cultural and sports activities. All this is achieved due to the dedicated and visionary management.

### **Institutional Weakness**

The SWOC analysis reveals the following weaknesses:

- Less scope for consultancy and funded project.
- Locational limitations.
- Lack of instinct among students to become entrepreneurs due to their socio-economic backwardness.

As it is a rural backward area there is no industrial growth in the vicinity of the institute. Therefore there is less Scope for industrial consultancy and funded projects.

The locational limitations of the institution are obvious. The institution is situated in the backward rural and hilly area in the Western part of Kolhapur district.

The youth population of the area migrates to the cities like Mumbai for employment or joins the armed forces and police services. The institute functions in such socio-economic circumstances.

### **Institutional Opportunity**

However, in the light of the speedy growth of the institution, have also a few opportunities for the further development of the institution, they are:

- Establishment of university recognized research center.
- Starting need based nursing courses for the girl students.
- To provide legal education to the students in the light of empowering the women.

The laboratories are being expanded continuously. At the same time the departments of computer science and mass communication are being developed with innovative ideas. This academic scenario is suitable for conducting theoretical as well as applied research. The institute can select the problems of the area and the necessary subjects for undertaking research. Therefore the institution has the opportunity to start a research center, approved by the University for the Sustainable Development of the society.

There has been the expansion of health centers and hospitals in this area. Therefore, there is a growing demand for qualified nurses in the medical institutions. As our college is a women college we have the opportunity to start nursing courses. We have been making efforts in that direction.

One of the means of women empowerment is to provide legal education to the women students. We, therefore, are making efforts to start the LLB program in near future.

### **Institutional Challenge**

It is obvious that running the educational institution with the affordable cost in the rural backward hilly area is a challenge. The institute face the following challenges:

- Little scope for resource generation.
- The institute meant for women's education only. The parents belonging to backward rural area inclined to early marriages of their daughters rather than continue their education.
- Attracting local companies offering higher pay packages for placement.

The rural students cannot pay fees like those in the city area. This limits the income from fees. In needy cases the college has to provide scholarships for the students. The local conditions do not provide any scope for donations.

The practice of early marriages of girls prevails in the society. This is a kind of obstacle in the continuation of higher education.

The experience shows that the local companies do not provide reasonable pay packages to the qualified students.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### **Curricular Planning and Implementation:**

- The Institution is affiliated to S.N.D.T University, Mumbai, institution abides by the curricula and syllabi prescribed by the affiliating University.
- Institution runs Bachelor of Computer Application, B.A. Mass Media, Bachelor of Science, Bachelor of Science in IT, Bachelor of Home Science as Under Graduate Programmes and Master of Science in Computer Science, Analytical Chemistry and Microbiology as Post Graduate Programmes.
- Institution prepare academic calendar for the smooth conduct of the teaching-learning process.
- Different Pedagogies are adopted for effective curriculum delivery with Curricular, Co-curricular and Extra- curricular activities.
- All departments prepared faculty-wise teaching plan, time table and execute accordingly after approval of Internal Quality Assurance Cell (IQAC) and implemented after principal authorization.
- At the commencement of academic year, IQAC prepares CIE calendar and prior approval by College Development Committee (CDC) executed as per CIE calendar.
- The CIE calendar includes curricular, co-curricular and extracurricular activities, sessional/internal examinations schedules, and assignments.
- Academic Diary and Syllabus Completion Reports are taken at the end of semester for the proper

implementation of the curriculum.

- IQAC reviews the teaching learning process at the end of each semester.

### **Academic Flexibility:**

- The institution runs five Under Graduate and three Post Graduate programmes are offered through the Choice Based Credit System/Elective course system.
- The institution offered 17 Certificate courses focusing on the employability and skill development of the students.
- 1412 students have successfully completed such certificate/add on courses in the last five years.
- The faculty members are involved in curriculum designing of the certificate/add on courses run by the institution.

### **Curriculum enrichment:**

- Institute integrates crosscutting issues: professional ethics, gender equity, human values, environment, and sustainability into curriculum.
- 16 courses in UG and PG programs address cross-cutting issues: Professional Ethics, Gender, Human Values, Environment, and Sustainability.
- Crosscutting issues integrated via effective delivery of curricular and extracurricular activities.
- Students engage in project and fieldwork, benefiting from experiential learning through field visits, project work, and internships.

### **Feedback system:**

- The Institution has a systematic mechanism for collecting and analyzing feedback from students, parents, and other stakeholders.
- Action taken as per suggestions and also available on institutional website.

### **Teaching-learning and Evaluation**

#### **Student Enrollment and Profile**

- The students' enrollment is strictly according to the rules and regulations of the government and the UGC or affiliating university. The institute started with 83 students in 2018 and at present (2023) we have more than 800 students on the roll.
- All the SC, ST, and OBC students who apply for the admission are admitted and no qualified student is denied admission so far. The differently able students are also admitted.

#### **Student Teacher Ratio**

- The institution has well qualified faculty members.
- All the sanctioned teaching posts are filled in.
- The full time teacher student ratio is 1:17.

### **Teaching- Learning Process**

- The institution has student centric teaching methods, such as experiential learning, participative learning, and problem solving methods.
- The institute has provided to the students ICT equipment Such as LCD projectors, smart classroom, internet facility for the teaching learning process.
- The modern ICT tools such as Google classrooms, online quiz are used.
- Institution undertaken field surveys and project work.

### **Teacher Profile and Quality**

- Full time teacher against sanctioned post ratio for last five years is 100%.
- Seven faculty members have been qualified SET/NET/Ph.D.

### **Evaluation Process and Reforms**

- The institution has a set mechanism of semester examination and continuous internal evaluation.
- Various methods are used for internal examination and evaluation.
- Internal evaluation is time bound and conducted as per the academic calendar.
- Assessment is undertaken as per CIE schedule.
- The NEP-20 approach is taken into account in the process of evaluation.
- The institution has grievance redressal mechanism.
- The average pass percentage of the student result is 91%.

### **Student Performance and Learning Outcomes**

The attainment of the PO's and CO's is evaluated on the basis of the examination results and the students performance in the summative and formative methods like seminars, group discussions and competitions and the like.

### **Research, Innovations and Extension**

#### **Resource, Innovation, Mobilization for Research**

- The institution received 6.75 Lac. rupees research grants from Doodhganga Agro Producer Company Ltd., Kasaba Walve for the project 'Investigating the Impact of Land Use Pattern on Avian Diversity in Kolhapur district.'

#### **Innovation Ecosystem**

- Total 57 Workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years.
- The institution organized special lectures for research methodology in order to motivate faculty as well

as students to inculcate the research culture.

- The institution organized expert lectures in order to promote entrepreneurship development among the students.

### **Research Publication and Awards**

- The IQAC regularly conducts special programs for faculty and students to inculcate research aptitude among them.
- Total forty research papers have been published in the UGC CARE listed Journals during the last five years.
- The faculty members involved in publishing thirty three papers in state, national and international conference proceedings in last five year.

### **Extension Activities**

- Extension and outreach programs conducted by the institution through National Service Scheme with involvement of nearby society.
- Total 50 programs have been conducted in last five years such as Tree plantation programmes, Blood Check-up, Blood Donation, Eye Check-up, Covid vaccination, Covid awareness, Cleaning activities, Organic farming, BMI Checking Camps and the like.
- The institution awarded by prestigious award “Positivity Gems of India Award” at 2nd National Summit on Leadership in Positivity 2022 for making an outstanding contribution towards nurturing positivity in the society, and helping in the nation building process.
- Institution honored by various governments and non- government organizations appreciations and admires the institutions for social works and volunteering students.

### **Collaboration**

- The institution have twenty five functional MoUs/linkages with other institutions/ industries and academia.
- Institution is involved extensively in various social activities in collaboration with government and non-government organizations to aware the students to social issues.
- The institution organizes various activities such as surveys, field visit, and industrial tour to acquire need and expectations of industrial processes and to observe actual processes of industries.

### **Infrastructure and Learning Resources**

#### **Physical Facilities**

- The institution has its own campus area 2.5 acres and adequate infrastructural facilities with greenery.
- The institute has 15 classrooms, laboratories, ladies hostel, canteen, playground, toilet blocks, the office and the library.
- There are IQAC room, seminar hall, NSS room, smart classrooms, Training and placement cell.
- The institution have facilities of 150 computers, LCDs, internet and backup services, solar system, two bore wells for the water supply, rain water harvesting system, fire extinguishers, and the necessary furniture.



### **Library as a Learning Resource:**

- The library has the necessary library software, e-Books, e-journals and separate reading room for faculty and students.
- The library is fully automated with ILMS Software entitled- “e-Vidya: Library Management System”.
- The “e-Vidya” ILMS is Web-based, integrated, multi-user, multi-lingual package, which computerizes all operations of the library.
- N-List provides information on Shod Sindhu and Shodhganga.
- Digital Library facility is available.
- The library has Open Access facility for all users
- Book bank facility is available for students and staff.
- Library provide Network Resources Centre (NRC).

### **IT Infrastructure**

- The necessary IT infrastructure is available and the computer student ratio is 1:5.
- The internet connectivity of Bandwidth 100 Mbps with LAN and Wi-Fi connections. The Wi-Fi facility has open access to students and staff.
- ICT Facilities are updated frequently with new versions of software’s. All computers are updated with antivirus protection. The Institution uses open-source software’s.
- Language lab with 05 internet enabled computers with Advanced English Communication Software.
- The institution has separate lecture capturing system.

### **Maintenance of Campus Infrastructure**

- Total 27.44 % expenditure of the budget is on maintenance of the physical, academic and support services.
- The overall maintenance of the infrastructural facilities was done through the AMC contract.
- The institution has maintained safety and security by appointing security staff. The campus is under the surveillance of total 32 CCTV cameras.
- The institution provides the transport facility at reasonable rates considering the safety of girl students.
- The institution has three own buses and five buses are hired for providing the transport facility.

### **Student Support and Progression**

#### **Student Support**

- The institution provides scholarships freeships and institutional scholarship for socially and economically backward students.
- More than 1500 students get benefited by government and non-government scholarships that is 72% of total students get benefited in last five years.
- The institution has capacity development and skill enhancement activities such as soft skills, language and communication skill, life skill, ICT computing skills, yoga programs and Training and placement cell.
- We have a provision for campus interview.
- Total 69% of students get benefited by guidance for competitive examination and career counseling offered by the institution in last five years.

- The institution has statutory bodies like grievance redressing cell, the prevention of sexual harassment committee and Anti Ragging committees.
- The institution has a provision of online/offline student grievances are redressed within time limit.

### **Student Progression**

- 73 % of students are placed and progressed to higher education in last five years.
- 16 % of students qualified in state/national/international level examinations in last five years.
- As the part of the institutional achievements the institute placed more than 100 students in MNCs like TCS, Cap Gemini, Infosys and the like. In total passed out students 199 students are either employed or have gone for further education.

### **Student Participation and Activities**

- The institution won 37 awards /medals for outstanding performance in International/National/State/Zonal/University level sports or cultural activities.
- In all 108 sports and cultural programs have been arranged by the institution in last five years.

#### **5.4.1 Alumni Engagement:**

- The first batch of the institution is passed in the year 2020-21 and since then the initiatives are taken to build the community of pass out students. The alumni association is established in the year 2021 and the registration is in process.
- Alumni associations conduct periodic meetings and are engaged in various academic and administrative activities.
- Alumina of the institution delivers expert lectures, career guidance, preparation for competitive examinations and organizing career development lectures.

### **Governance, Leadership and Management**

#### **Institutional Vision and Leadership:**

- The institution works in tune with its vision, “To make the institution an esteemed center of higher education and research in the context of The New Education Policy 2020 and global knowledge competition, with particular emphasis on women empowerment.”
- The institution practices decentralization and participative management in academia and administration.
- The Management, CDC, Principal, IQAC, Committees and the faculty members play a pivotal role in the designing and implementation of its quality policies.

#### **Strategy Development and Deployment:**

- The strategic plan is prepared in tune with the vision and mission of the institution.
- E-governance is practiced in admissions, Finance and Accounts, Student Admission and Support, Examination, library services.
- A specific structure delineates power and has also set rules, policies, procedures and informational guidelines. It has constituted various committees for smooth functioning of academic and administrative work.

### **Faculty Empowerment Strategies:**

- Faculty members are motivated to participate in academic activities, training programmes and FDPs to upgrade and update their knowledge.
- Welfare schemes include Health and Group insurance schemes, advance payment against salary, Provision of uniform to support staff, Maternity leave and other leaves.
- Performance of teaching staff evaluated through self-appraisal and feedback system.

### **Financial Management and Resource Mobilization:**

- The resource mobilization policy focuses on the goals and objectives of the Institution, concurrently the Principal manages the optimal utilization of funds ensuring accountability and transparency, by proper approval from the Finance Section.
- Internal and External Audit conducted with auditing standards.

### **Internal Quality Assurance System:**

- IQAC actively carries quality initiatives like Preparation of Strategic and Perspective plan, Academic Calendar, Participation in AISHE and Organization of Conferences/Workshops on quality aspects, Feedback Analysis, and ATR.
- IQAC collects all the necessary data through Google forms, emails etc.
- The collaborative effort has taken the institution to new heights every year.

### **Quality measures initiated by IQAC**

- Academic and Administrative Audit, Gender Audit, Green Audit, Energy Audit and Environment Audit.
- Strengthened Research Culture.
- Use of Knowledge Bank in Teaching-Learning process.
- ISO 21001:2018 certification.

### **Institutional Values and Best Practices**

#### **Institutional Values and Social Responsibilities**

- The institute is a women's college affiliated to SNTD women's university, Mumbai. Shahid Shikshan Prasarak Mandal is established by Virpatni Laxmibai Patil who is founder chairperson of the institute and look after the management of the institute. This it is the significant illustration of the gender equity.
- The institute has prepared plan for promotion of gender equity. And the gender audit is conducted.
- The institute celebrates the national and international days to promote girls and to infuse the personality aspects by conducting International Women's Day, Savitribai Phule Birth Anniversary, Rajmata Jijau Birth Anniversary and other such.
- The institution has all the facilities like alternative source of energy, Waste management mechanism, Rain water harvesting, Green campus initiative, Disabled friendly environment and the like.
- The institution conducts tree plantation programs beyond the campus and makes efforts for sustainable development.

## **Best Practices**

**The institution has following best Practices:**

### **1. Addressing cross-cutting issues (Environment & sustainability) through co-curricular and extra-curricular activities.**

This practice aims to advance UNESCO's objective of Environmental Sustainability by actively promoting initiatives for environmental conservation, fostering sustainable development practices, implementing strategies for climate change mitigation, and enhancing environmental education. These efforts are geared towards strengthening resilience and ensuring the welfare of both current and future generations.

Currently, the 25,000 trees and plants planted by our students are thriving as expected, serving as a hands-on lesson in environmental stewardship and sustainable agriculture, imparting vital knowledge and values to our students.

### **2. Professional Enrichment and Skills Development of Rural Girls:**

Empowering rural girls through specialized training and mentorship, this initiative provides access to education and skill-building opportunities. It aims to equip them with confidence, leadership, and life skills, enabling them to lead socioeconomic progress and promote gender equality in their communities, unlocking their full potential for a brighter future.

Considering the institution's recent establishment in 2018, the progression in outcomes is particularly encouraging. In the last three years we have placed hundred plus students in MNCs like TCS, Cap Gemini, Infosys and the like.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHAHID VIRPATNI LAXMI MAHAVIDYALAYA, TITAVE
Address	A/P. Titave, Tal. Radhanagari, Dist. Kolhapur
City	Titave
State	Maharashtra
Pin	416208
Website	<a href="http://www.svlm.in">www.svlm.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Prashant Maruti Palkar	02321-253470	9595360125	-	svlm.titave@gmail.com
IQAC / CIQA coordinator	Digvijay Dattatray Kumbhar	-	7218180066	-	digvijayk95@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Smt. Nathibai Damodar Thackersey Women's University	<a href="#">View Document</a>

  

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

  

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P. Titave, Tal. Radhanagari, Dist. Kolhapur	Rural	1	3264

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme	Name of Pro	Duration in	Entry	Medium of	Sanctioned	No.of

Level	gramme/Co urse	Months	Qualificatio n	Instruction	Strength	Students Admitted
UG	BCA,Depart ment Of Computer Science,	36	H.S.C.	English	72	68
UG	BSc,Departm ent Of Computer Sc ience,Inform ation Technology	36	H.S.C.	English	72	70
UG	BA,Departm ent Of Ba Mass Media,Mass Media	36	H.S.C.	English	120	12
UG	BSc,Departm ent Of Science,	36	H.S.C.	English	120	75
UG	BSc,Departm ent Of Food Science,Hom e Science	36	H.S.C.	English	120	14
PG	MSc,Depart ment Of Analytical C hemistry,Ana lytical Chemistry	24	B.Sc.	English	60	22
PG	MSc,Depart ment Of Computer Sc ience,Compu ter Science	24	B.Sc. Computer Science B.Sc. IT	English	60	53
PG	MSc,Depert ment Of Msc Microbiology ,Microbiolog y	24	B.Sc.	English	60	41

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				35			
Recruited	0	0	0	0	0	0	0	0	11	24	0	35
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				17
Recruited	12	5	0	17
Yet to Recruit				0



<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	23	0	33
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	566	1	0	0	567
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	207	0	0	0	207
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	0	0	0	0	
	Female	51	48	54	41	
	Others	0	0	0	0	
ST	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
OBC	Male	0	0	0	0	
	Female	54	12	24	9	
	Others	0	0	0	0	
General	Male	0	0	0	0	
	Female	226	70	67	82	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	38	18	24	1	
	Others	0	0	0	0	
Total		369	148	169	133	

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The management of the institution and the IQAC of the college have been making efforts to transform the institution into a holistic multidisciplinary institution. Accordingly, we have offered multidisciplinary programs and courses to the students. The program of B.A. Mass Media is necessarily interdisciplinary in nature. The institution has introduced several programs in order to provide multiple choices for the students. The institution has several programs that include internship, project work. The curricula have specific topics on environmental education. According to the NEP-2020 new rules the college has introduced the multiple entry and exit system.
2. Academic bank of credits (ABC):	The college has introduced the Academic bank of credits system and it is compulsory for all the students. All the students have been registered under the ABC therefore they can avail the benefit of the multiple entry and exit during the chosen program. The teachers have prepared their own teaching material and they use it with the help of PPTs.
3. Skill development:	According to NEP-20 directives we have introduced Add on courses, value added courses and skill development programs such as: i) Web Development Using Scripting Technology ii) Design Delight: Adobe Photoshop iii) Soft Skills And English Speaking Iv) Preparation of Household Chemicals V) Work Smart: Office Automation Techniques and the like.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Regarding the integration of Indian Knowledge System the institution has introduced the subject Research Methodology at the PG level. The institution is preparing to introduce courses under Indian Knowledge System from the academic year 2024-25. Though the curriculum is in English and the language of answer is English, we use the local language Marathi to explain the difficult concepts in the curricula. This is the practice in all the programs and courses taught in the institution. In B.A. Mass Media program we have the subjects which includes traditional media, Indian theater, Indian traditional culture, the Rasa theory, varieties in the art of dancing traditionally used in various states of India and the like.
5. Focus on Outcome based education (OBE):	The institution has defined the POs / COs as well as the program specific outcomes. They are displayed

	on institutional website and departmental notice board. The assessment of attainment of the POs, COs and PSOs is also done.
6. Distance education/online education:	The institution has adopted online education as the new norm, combining it with the traditional teaching methods. Curriculum delivery and assessment are done using online platforms like Zoom Meet, Google meet and Google classroom. The institution has Digital classrooms with interactive boards which eased the transmission of knowledge.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, The institution has an efficient and enthusiastic ELC. The club has conducted many programmes in association with departments and the IQAC.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The ELCs students' coordinator and the coordinating faculty members are appointed by the institution. The institution took extra care in choosing the members on the basis of their academic and extra-curricular performances.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	There were a few innovative initiatives undertaken by the ELCs for the past few years. Among them, 'Voter Awareness Rally' was got a huge success. Many students have participated in the rally and tried to create awareness among rural peoples.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The institution has presented street plays at different places to create awareness among the voters and motivate them to vote. Along with this, new voters have been guided on the occasion of National Voter's Day.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible	While conducting the Voter's Awareness campaign, the ELC took a great effort in institutionalizing the mechanisms to register eligible students as voters. Number of students were enrolled as voters and

students as voters.

registered in the voter's portal with the help of ELC.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
638	431	362	203	84

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 54

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	26	20	17	10

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
125.45	53.16	22.44	35.68	25.14

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The institution is affiliated to the Smt. Nathibai Damodar Thackersey (S.N.D.T) Women's University Mumbai. The curriculum is designed by the S.N.D.T. University. The Institution adopts a holistic approach and ensures effective curriculum delivery through a well-planned process. IQAC of the Institution often consulted on academic matters which are as follows:

- At the beginning of the academic year the institution prepares academic calendar aligned with all departments for curriculum planning. The academic calendar includes the planning of the practical, seminars, group discussions, project work, examinations, and curricular, co-curricular and extracurricular activities.
- Head of the departments conduct Departmental Meetings to distribute the work-load and curriculum to be taught.
- The Time-Table Committee prepares a master timetable and the respective departments prepare their departmental time table for lectures and practical work.
- For the proper implementation of the curriculum, the teachers prepare their individual Semester-wise teaching plan by taking into consideration the curricular and co-curricular activities.
- According to the teaching plan, every teacher maintains his/her Diary.
- At the end of every semester, Syllabus Completion Reports are collected from teachers.
- In Induction programme, the Principal addresses students about the various activities conducted by the institution.
- Different teaching pedagogies such as Participative, Experiential Learning and Problem Solving Methods are adopted by using ICT Tools in curriculum delivery.
- Study Tours, Industrial Visits, Seminars, Debates, Quiz Competitions and Workshops are organized regularly.
- Institute offers Add-on/Career Oriented/Value-added/ Skill-based courses for students.
- Faculty members are encouraged to participate in Conferences, Seminars, Orientations and FDPs etc.
- The Institution organizes seminars and workshops on revised curriculum for the benefit of teachers and students.
- The institution has signed MOUs with IT companies, other institutes, news channels and medical laboratories for student-faculty exchange program.
- The Institution provides Library and E-learning facilities to teachers for effective delivery of curriculum.
- E-contents prepared by teachers are uploaded on the Institute website to be used as a knowledge

bank.

- The teachers make use of ICT for effective delivery of the curriculum.
- Students' feedback on curriculum is taken and analysed to take the appropriate action.
- Continuous Internal Evaluation schedule is included in the Academic Calendar as per the University guidelines. The Examination and Academic Development Committee implements CIE process and monitors Examinations and Evaluation Process.
- The online resources like e-books, E-Journals and Swayam, NPTEL Course are used for an effective teaching and learning process.
- According to the new NEP 2020 higher education policy, some papers regarding Indian knowledge system are introduced at the P.G. level, from the academic year 2023-24. The institution academic planning has taken a note of it.
- The timetable of internal examination is prepared and displayed on the website for execution. Assessment of all examinations is done within stipulated time and the results are displayed on notice board.
- The result analysis is done at the end of the internal and external assessment and the remedial measures are taken appropriately.
- Institution takes efforts to improve the efficiency and transparency of the Continuous Internal Evaluation process through regular review meetings by the Examination and Academic Development Committee.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 39

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

#### Other Upload Files

1

[View Document](#)

### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 82.19

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
595	337	310	93	77

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

We cater the educational needs of rural masses and efforts are being taken to integrate the various cross-cutting issues. Sensitizing faculty and students towards all the current issues like professional ethics, gender equality, human values and environment sustainability are well integrated through the curriculum.

### **1. Professional Ethics:**

Professional Ethics are reflected through the curriculum of UG and PG programmes and activities.

- Curriculum of B.Sc. General, Course- Women's Issues – I
- Curriculum of B.A. Mass Media, Course- Women and Media
- Curriculum of B.C.A. , Course- Intellectual Property Rights, Patents and Cyber Laws
- Curriculum of B.Sc. IT, Course- Intelligent Property Rights, Patents and Cyber Laws
- Curriculum of B.A. Mass Media, Course- Law and Ethics in Advertising
- Curriculum of B.A. Mass Media, Course- Advertising and Society
- Short term course- M.Sc. Microbiology, Course- Research and Publication Ethics

### **2. Gender:**

The curriculum addresses issues reflecting Gender equality as follows:

- Curriculum of B.Sc. General, Course- Women's Issues – I
- Curriculum of B.A. Mass Media, Course- Women and Media
- The institution celebrates Woman's Day, Birth and Death anniversaries of renowned persons.
- The slogan of the college is 'Empowering Women through Transformative Education.'
- The expert talks related to anti ragging was arranged.
- Digital Awareness camp for rural girls and women was arranged.

### **3. Human values:**

Human values help us to live in harmony with the world. The following curriculum and courses describe the human values:

- Curriculum of B.C.A. , Course- Environmental Science and RTI
- Curriculum of B.Sc. Home Course-Science, Consumer Studies
- Curriculum of B.A. Mass Media, Course- Consumer Behaviour
- The events related to consumer's rights was arranged.
- The college has organized COVID-19 vaccination camp in the college. The institute has conducted the program for free distribution of medicine to the villages.
- The food grains were also disturbed by the college to the flood affected people. The cloths also distributed to the people as it was an unprecedented calamity of flood in 2019.

### **4. Environment and Sustainability:**

The relevant courses and activities undertaken by Institution are as follows:

- Curriculum of B.C.A., Course- Environmental Science and RTI

- Curriculum of B. Sc. IT, Course- Environmental Science
- Curriculum of B.Sc. General, Course- Environmental Science
- Curriculum of M.Sc. Analytical Chemistry, Course- Environmental Science
- Curriculum of B.Sc. Home Science, Course- Environmental Studies
- Curriculum of B.A. Mass Media, Course- Environmental Studies
- The institution has been providing serious attention to the eco system and green environment.
- Arrangement of tree plantation drives, promotion of organic farming, establishing waste management system, celebrating Environment related days the institution is trying to contribute in sustainable development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 79.78

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 509

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 43.71

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
384	148	169	133	84

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
660	540	360	360	180

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 41.24

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
143	78	102	51	64

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
342	270	180	180	90

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 17.72

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**



**Response:**

- The faculty members of the institute adopt student-centric methods used in the teaching and learning process. The teaching methods like experiential learning, participative learning, problem-solving methodology, field work, survey methods, project work, and the like are used in teaching-learning process.
- The institution has adequate ICT enabled seminar halls, classrooms, Language Laboratory, equipped science laboratories, Computer Laboratories with internet connectivity and software. The faculties use ICT to enhance the quality of teaching-learning process. The faculty uses Google classroom and WhatsApp for communication and sharing of study material, conducting online tests and quizzes.
- During the Covid pandemic all faculty used Google Meet and Zoom Cloud applications for conducting lectures and Google forms for surveys, tests, quizzes and feedbacks. The institution has its own You Tube channel which is used for online lectures, live streaming of seminars, conferences, workshops and other programmes. Faculty have developed e-resources i.e. video lectures, PPTs, e-notes, question banks. The subject-related e-books, E-Journals animated videos, movies and You Tube videos have been used as learning resources.
- Apart from experiments conducted in laboratories, industrial visits, internships, industry-based projects, and with regards to participative learning, the college conducts symposiums, seminars, and group discussions in which the problem-solving method is used.
- Educational CDs are made available in the library. INFLIBNET N-LIST and Shodhganga provide access to e-resources of National Digital Library (NDL). WhatsApp groups of faculty and students were created and used to circulate study materials and educational notices to students. Students are guided and encouraged to prepare seminar presentations, assignments, projects and field work reports using ICT tools.

Faculty members take keen interest to make the learning process more interactive by adopting student-centric methods discussed below:

**1. Experiential Learning**

Faculties engage with students in direct experience in order to increase the knowledge, develop skills and clarify values through:

- Demonstration of Laboratory Practical
- Study Tours and Industrial visits
- Field work and on the job training
- Preparation of Posters and PPTs for college, National/International level workshops /Conferences and various competitions.
- Conducting Surveys
- Internship project work
- Online and Offline Guest Lectures by eminent experts from academics and industry

**2. Participative Learning**

Participative learning that enhances the communication skill , critical thinking, development of knowledge and boosting of the confidence and achieve the specified objective and desired outcomes through:

- Online Quizzes
- Group Discussions
- Seminars and workshops
- Poetry Recitation, Elocution Competitions
- Celebration of National and International Days
- Swachha Bharat Abhiyaan
- Poster presentation competitions on topics Save water, Save Earth, Stop Global Warming and Save Girls etc.
- Competitions on Salad decoration, Mobile photography, Science Exhibition and C language Programming
- Debates and Street Plays
- Publication of Wallpaper
- Team work and Rallies through Camps of NSS
- Institutional Social Responsibility through health awareness camps, blood group and Haemoglobin checking camps for women from rural area and primary school, Tree Plantation Drives.

### 3. Problem Solving Methodology

- Socio-economic survey
- Village survey
- Analysis and Reasoning
- Participation in Seminars, Conferences and Workshops
- Conduction of Quizzes and Research based Projects

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	26	20	17	10

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 6.42

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	01	02	00	00

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

- The college follows the examination marking pattern given by the SNTD Women's University of

Mumbai. According to the SNDT Women's University patterns, 75 marks are reserved for the semester examination and the remaining 25 marks for the CIE.

- Regarding the semester examination, the university sends question papers online on the day of the examination, and the answer sheets are sent to the University for the Assessment.
- The college has mechanisms for internal assessment of the student. According to the set patterns, five marks are for attendance, ten marks for the class test, ten marks for the assignments, and the remaining five marks are for the oral examination.
- The college has designed a pro forma for recording the marks obtained by students. The students sign the marks they have received individually. Thus, every student knows her performance (her marks) in the internal CIE. Therefore, the internal assessment is clearly transparent.
- Any grievances regarding the internal continuous assessment are addressed by the examination committee. The examination committee consists of all the heads of the departments.
- The set mechanism for the redressal of the grievances, in this context, is as follows:
  1. The grievances regarding internal assessment are received by the HOD. In the form of a written application by the students.
  2. After the re-assessment, the HOD communicates his decisions and remarks to the principal, along with the original application for redressal, the principal records his decision on the HOD's report, and his decision is final.
  3. Students wishing to apply for redressal of their grievances are required to do so within a period of one week.
  4. The final mark sheets after the completion of the grievances redressal processes are sent to SNDT University.
  5. This mechanism strictly ensures the time-bound and efficient grievance redressal of the CIE.
- As regard to the grievances about the semester examination, the university has a set mechanism. The university has prepared the detail form for the semester exam grievances. The student submits the completed form to the university through the principal, along with the necessary fees for the reassessment or a photocopy of the answer paper. The university examination grievance committee takes the final decision according to the university procedure, rules, and regulations.
- The university displays the results on its portal. This grievance redressal system at the SNDT Women's University in Mumbai is time-bound and efficient.
- Apart from the examination marks, sometimes there are grievances in the names registered with the university and appearing on the mark sheet. In this context, the student has to apply for the necessary correction in the name through the form provided by SNDT University. Such grievances are also redressed by the university in time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the*

*institution are stated and displayed on website*

**Response:**

- The program outcomes (POs) and course outcomes (COs) of the departments BCA, BSc IT, and MSc Computer Science are prepared by the parent university and sent to the institution.
- However, the Program Outcomes (POS) and Course Outcomes (COs) of the departments BSc, Home Science, and BA (Mass Media) are prepared by the faculty of the respective subjects.
- In such cases, the POs and COs are discussed in the respective departments, and after correction, they are finalized by the HoD's.
- These POs and COs are displayed on institute website before the commencement of the academic year. Thus, they are made known to the student and parents.
- They were also displayed on the departmental notice board.
- The teacher also briefly discusses the POs and COs in the classroom at the beginning of the academic term.
- Attainment of Programme Outcomes (POs) and Course Outcomes (COs) are calculated by the institution using direct and indirect method. In the direct method, students' performance in the university examinations and internal evaluation is taken into consideration and in indirect method the student placement and progression to higher education is considered.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.2**

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

- The institute has developed its own mechanism to assess the POs and COs through class tests and assignments. In both areas, questions are set based COs, and the answers are assessed accordingly.
- Such an assessment outcome in the form of marks is an acute evaluation of the attainment of the student.
- The semester examination results and the continuous internal assessment results are combined, and the total marks are used to assess or evaluate the attainment of POs and COs.
- The institute has an indirect method to evaluate the attainment of program objectives and course

objectives (their outcomes). In this method, we consider the feedback from the alumni, parents, and students passing out after their final examination, which is the exit survey.

- The observations received from the feedback are considered by the examination committee and the IQAC in order to make improvements if necessary.

The attainment level for course outcomes is defined as follows:

- **University Examination**

1. **Level 1:** below 45 % of students scoring more than average marks
2. **Level 2:** 45-60 % of students scoring more than average marks
3. **Level 3:** above 60% of students scoring more than average marks

- **Internal Examination**

1. **Level 1:** below 60 % of students scoring more than average marks
2. **Level 2:** 60-80 % of students scoring more than average marks
3. **Level 3:** above 80% of students scoring more than average marks

The attainment level for Program Outcomes is defined as follows:

- **Program outcome Level Target Attainment**

1. Level 1 0.5 - 1.0
2. Level 2 1.0 - 1.5
3. Level 3 1.5 - 2.0
4. Level 4 2.0 - 2.5
5. Level 5 2.5 - 3.0

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 90.85

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
122	99	57	0	0

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
134	105	67	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 6.75

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.75	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

In order to promote innovation ecosystem the institute takes several majors, they are as follows:

1. The institution have a research and development cell to promote the capabilities of research and innovation. The committee includes the representative from the students.
2. The institution organized various seminars, workshops on Intellectual Property Rights (IPR), Research Methodology, scientific writing and the like to inculcate start up culture and encourage towards the innovation and nurture the innovative ideas among the student community through research and development cell.
3. The Research and Development cell promotes research culture and providing funds from the institution. It also encourages teachers for sending proposals for research projects and participate in seminar /conference.
4. The institution organizes special lectures for research methodology in order to train faculty and



students to undertake research in the last 5 years 20 lectures have been arranged.

5. In order to provide full scope for innovative idea of the student, the institution organizes model competitions from time to time. The students create models for innovative ideas in the competitions. The winners are given prizes and certificates for their talent. It is significant to note that even the students from other institution's are also invited to participate in the competitions. This has been resulted in meaningful and innovative interaction among the students. Seminars are conducted in which students participate to discuss innovative subjects.
6. The institution organizes guest lectures in order to promote entrepreneurship qualities among to students. In all 18 guest lectures, where arranged in the last 5 years.
7. The institution provides facilities such as digital library, E-Resources, E- Journals to the faculty and students in order to ensure transfer of knowledge.
8. The institution conducts useful activities by way of interaction with other agencies under the MOU scheme/ practice. In the context of IPR special lectures have been arranged in order to increase the awareness of the subject.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response: 57**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	12	17	4	7

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 0.65**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
30	5	0	0	0

**File Description****Document**

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.61**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	06	06	05	02

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)

Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters

[View Document](#)**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The institute have been trying to strengthen the bond with neighboring society. As the social service is one of the features of the vision and mission, the NSS unit of 200 candidates have organize/conducted following activities in this regard:

**A. Covid Vaccination Camp.**

Covid Vaccination Camp was held in Titave village on 15 April 2021, about 150+ citizens above the age of 45 were benefited by the vaccination. The primary health center Walva and Gram panchayat Titave had helped us by providing the vaccine. The student of the institute prepared and distributed mask for the people in the neighborhood during 6-18 may 2020. The result of the efforts was appreciated by the people.

**B. Checking of Hb, Blood group checking and Blood donation camps.**

The science program and NSS unit together has remarkable service in this regard. Special camps were conducted to check Hb and blood group of the citizens in the neighboring villages, namely Turambe, Jr. College Bidri, Walva Khurd, Ganpati mandir Turambe, Bhairvanath Mandir Palkarwadi, SSKB high school Kasarwada, Shri Siddhivinayak Devalaya Turambe. The number of beneficiaries is 800. What is significant is that this service is provided free of charge.

**C. Eye Check-up Camp:**

The eye check-up camp was organized on 14th October 2021 and 10th January 2023 with the help of Dr. Milind Samangadakar and Dr. Sumedha Samangadakar by Ambika hospital and Walavalkar Hospital. The beneficiaries are the student of the college and the citizens from Titave village.

**D. Street plays on Organic farming:**

Street play was conducted on the theme of organic farming on 13th February 2021 at Kasaba Walva. Through the street play specific message was given to the farmers and citizens to use only organic products.

**E. Body Mass Index Checking Camp:**

The BMI camp was held in Titave, Chandre, P.B.Patil School and Jr. College, 260 citizens were examined and the necessary instructions were given to them.

**F. Road Safety Awareness Rally:**

Road safety awareness rally was organized in Bidri town on 10th Nov. 2021, some posters were displayed on the occasion.

**G. Tree plantation:**

Tree plantation program was conducted in the institution campus in the village Titave and in the educational complex in the Pal village near Gargoti also in Chandre village. The plants were received from the government nursery in Radhanagari.

**H. Support to flood affected area people:**

In 2020 the entire Kolhapur area suffered a lot due to unprecedented flood of the river and heavy rainfall damaging the houses and roads. The students of the institution distributed food and cloth to the flood effected people during the second week of June 2020. The food and clothes were collected by our students as a mark of social service.

**I. Cleaning Activity**

The shri Siddhivinayak mandir near institute in the village Turambe is famous temple in the area. The Ganesh festival celebrations are very famous in this area. The students have cleaned the temple campus on 18 Oct 2019.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.2****Awards and recognitions received for extension activities from government / government recognised bodies****Response:**

It is essential to give back to community and make a positive impact. Our Supreme goal should be to contribute to the betterment of society in addition to doing well for ourselves. This can be achieving through rising awareness, participating such a various task under NSS activities allows students to become confident, develop leadership skill, and learn about different people from different walks of life and understand the community in which they work. Our institution makes an effort to examine all aspects of challenges, issues and provide solutions for them. Many organizations admire and appreciates our social works and volunteering of our students we got **Positivity Gems of India Award** at 2nd National Summit on Leadership in Positivity 2022 for making an outstanding contribution towards nurturing positivity in the society, and helping in the nation building process.

National Rural development foundation (Reg.) Belagavi and Health and nature development society, Belagavi appreciated the social contribution of institution by giving National award.

As an institution, we firmly believe in the proverb “Safe Blood Saves Lives”. We organized

blood check-up camps, Health care awareness program by the NSS unit and Science department, for this social activity shri. Siddhivinayak Devalaya, Turambe, Sahyadri Highschool and Jr. College, Dhamud, Grampanchayat Palkarwadi, Shri P.B. Patil School and Jr. College, Mudal, Grampanchayat Chandre, Raghunath New English School, Walva, Gram Panchayat Kapileshvar appreciates and admires the institute.

During the pandemic, the institute made significant efforts to raise awareness about COVID-19. The distribution of medicines, masks, sanitizers for the peoples nearby villages. Also institution arranged a Covid vaccination camp in the village Titave. For this contribution Gram Panchayat Titave appreciated and admires the institution.

With the help of NSS Unit the institution organize self-defense program for women and girls for the same Gram Panchayat Titave appreciated and admires the institute.

The institute conducts cleaning activity at Shri. Sidhivinayak Devalaya Turambe. They appreciate the institute and NSS students for the same.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 50

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	13	09	07	01

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 25

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

The institution has the spacious campus of 2.5 acres Conducting academic, sports and administrative activities.

- **Administrative Office ,Principal Cabin and IQAC room:**
- There is Administrative Office building, the well-furnished Principal cabin and IQAC room with broad band internet facility and interactive panel.
- **Classrooms and Laboratories:** The institution has well-equipped laboratories and well-furnished classrooms. The details are as follows:

Total Classrooms- 15

Smart Classrooms- 04

Smart Boards: 02

Interactive Panel: 02

Classrooms with ICT facilities- 06

Laboratories- 08

Computer Labs- 03

Seminar Halls- 01

- **ICT Facilities:**
- The institution has total 150 computers which are connected to internet through LAN or wireless connections. There are two internet connections of 100Mbps speed. Computer laboratory has necessary softwares. Along with Laptops, LCD Projectors, Screens, Printers, Scanners are also

made available to the departments.

- **Library:**

- There is a separate library which is fully atomized having Reading Room, Reprographic Facilities, Periodicals, E-books, and E-journals.

- **Play Ground:**

- Institution has spacious playgrounds for outdoor games.

- **Sport Room**

- Sport room is used for indoor games like Chess, Carrom, Table Tennis, etc. It is well equipped with materials required for Football, Badminton, Basketball, Cricket, Volley Ball, Table-Tennis, Tug of War, Discus Throw, Shot Put, Air Pump.

- **Equipment available for the Mass Media Program**

- DSLR Camera (01), USB camera (06), Smartphone, Chroma curtain, mike, mobile stand, camera stand and collar mikes, Ring lights.

- **Basket- Ball Court:** The institution has well equipped Basket Ball court with 448 sq. m. area.

- **Canteen:** Canteen facility is made available for all stakeholders.

- **Rooms and Cabins**

There is a separate room or cabin for each of the following:

- Placement/Career Guidance Cell
- Examination Cell
- Staffroom
- NSS
- Sports
- Health Care Centre
- Record Room
- Reprographic Centre
- Common Room for Girls
- Competitive Examination Centre
- **Hostel:** Hostel facility available for girls.
- **Additional Facilities:**
- RAMP facility for Divyangjan
- Water Purifier
- Rain Water Harvesting System
- Sanitary napkin Vending Machine
- Bore wells
- Solar Panels



- **Transport Service for girls**

- The college being situated in the backward rural and healing area that is why the students need transport bus services. In many villages the state transport bus service is unavailable. Therefore, the institution has purchased three buses and hired five buses on contract basis to provide assured transport services to the girl students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 27.51

##### 4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
14.27	14.49	2.64	26.51	14.12

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

- The institution have Library since its starting year 2018-19. The Shahid Sitaram Patil Library is situated in the new library building. The new library building was built in the academic year 2022-23.
- The institution has formed a separate Library Committee. This committee organizes periodic meetings to ensure the Library functioning smoothly and that library work is reviewed by the committee. A qualified librarian and the library committee look after the library activities.
- The Library has Circulation section, Stack section, Reference section, Periodical sections and separate reading room facilities available to the users.
- The Library provides its services through ICT infrastructure. The Library provides the reprography services to all the stake holders. For that, the Library has one reprography machine. The Library provides services through Library Management Software.
- The Library has introduced the barcode systems for the students and faculty.
- The Library has three Computers: one for Library Software as a server, the second for issue-return of reading material in the circulation section and the third for the Online Public Access Catalogue (OPAC).
- The institution is a member of National Digital Library and other Digital Library that provides better services to the users.
- The Library has developed a free resource collection for users. The Library provides all the necessary services to the faculty for their lectures, research and innovative work.
- The Library also offers essential information for the students and faculty to complete skill development courses through Massive Open Online Courses (MOOC).
- For the reader, newspapers, journals, periodicals, and competitive exam study materials are available in the Library. The Library provides the previous question paper for the examinees.
- The Library offers services through e-resources such as e-books, e-journals, e-content and Audiobooks.
- The Library also provides services to disabled students through the Departmental Library and mobile Library (the Institution has given books to different departments so that disabled students can borrow the books). The Library provides services to visually impaired students for nonvisual desktop access (NVDA) software installed in the Library.
- The Institution conducts library orientation programs for the students at the beginning of every academic year. The Library celebrates 'Ranganathan Jayanti' and 'Wachan Prerna Din' and organizes guest lectures, workshops, awareness programs, etc. Fire extinguisher system fixed in the Library.

The Library provides all types of information services and updates to the users through the library webpage. The library has provided information about different types of e-learning portals to the students for extracurricular courses. Thus, the institution library is being developed continuously and it is capable to provide all the necessary services to the stake-holders.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

- The institution was established in 2018; since then, we have been providing IT facilities to the staff, students, and faculty.
- The institution has Wi-Fi facilities on both campuses; the first campus' Internet facilities were installed on 5/8/2018, and the second on 9/3/2021 the first internet facility was updated in 2020 from 10 mbps to 30 mbps, and the second was updated in 2023 from 30 mbps to 100 mbps. The updates provide sufficient internet connection and fulfill the demand completely. The internet facility has been used by all the stakeholders on both the campuses.
- The institution has developed its infrastructure quickly within an short span of time; there are 150 computers and laptop.
- The institution have 32 CCTV cameras. Keeping constant watch on the campus and in the hostels. We have 5 LCD projectors regularly in use.
- At present, there are four smart classrooms, cameras, and audio-visual facilities. We also have the bio-matric system for the employees of the institution and web cameras.
- The institution websites are kept updated for the benefits of all stakeholders. There are 10 printers and smart TVs, and we have the facilities of UPS and inverters.
- The institution have DSLR cameras they are used for the photography of event organized by institution. The photographs and videos were uploaded on social media platforms like Facebook, YouTube.
- The college management system software contains the functionalities of the student information system as well as the management information system. It manages the complete student lifecycle. It also manages the fee management and all other financial activities of institution. This function makes fee collection simpler on campus and provides significant reports.
- We have also library management system, this handles library-related activities. It involves looking for books, book issuance, book tracking, and student record system.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2****Student – Computer ratio (Data for the latest completed academic year)****Response:** 4.91**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 130

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 27.44**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
39.43	13.7	7.15	8.74	2.83

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 86.85

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
563	354	354	157	64

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 68.68

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
544	300	186	94	56

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 73.04

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	27	22	0	0

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
51	42	22	0	0



File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 16.13

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 37

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	03	06	13	03

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 21.2

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	19	17	33	10

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The first batch of the institution is passed in the year the initiatives 2020-21 and since then the initiatives are taken to build the community of pass out students. The alumni associations is established in the year 2021 and the registration is in process.

However, the institute has always taken the initiatives to appreciate and promote the girl student by inviting the alumni to deliver the expert lectures, career guidance, preparation for competitive examinations and organizing career development lectures.

For final year Students projects, internships and competitive examination such as Banking examinations, MPSC exams.

The following list has for final year of pass out students (alumni) has contributed in guiding students:

1. Miss. Ankita Shivaji Mohite, our alumna. She is from the batch of 2019. Currently working as a software engineer, Infosys Pune. She delivered lecture related Placement to the junior student.
2. Miss. Ankita Kamble is one of alumna of the department of Computer Science. She is from the batch of 2018. Currently working as Software engineer, TCS Pune. She delivered a lecture related Career orientation for Computer Science.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

#### VISION

To make the institution an esteemed center of higher education and research in the context of The New Education Policy 2020 and global knowledge competition, with particular emphasis on women empowerment.

#### MISSION

- To develop the college as a high quality education institution with technical academic excellence, innovative research & development programs with core human values.
- To expose latest technologies to students through carefully designed training modules in collaboration with alumni and industries.
- To encourage faculty and students to collate, generate innovative ideas, and preserve the knowledge to the benefit of society
- To groom students with high professional and ethical standard.
- To promote co and extra-curricular activities for over-all personality development of the students.

The institution's vision and mission focus on key areas like women's empowerment, advanced knowledge development, higher education, technology skills, professional ethics, and overall personality growth through academic programs. The institute has started implementing the National Education Policy (NEP) in its post-graduate and undergraduate programs.

The institution has set up a governance structure to implement its vision and mission through organized committees and mechanisms. This ensures decentralized participation for sustained growth and prepares for NEP 2020 implementation.

The College Development Committee, comprising top management, faculty, staff, and students, ensures comprehensive policy implementation aligned with the institution's vision and mission. It provides guidelines for institution-wide development in research, skills development, publications, lifelong learning programs, and student personality development.

The Internal Quality Assurance Cell (IQAC) supports CDC decisions alongside its regular duties. Following NAAC guidelines, it organizes meetings, gathers feedback, conducts academic audits, and hosts activities to enhance student learning. This fosters an academic culture with broad faculty and student participation.

To induce creativity, innovation, and research, the institute introduced policies for both students and faculty. Students are encouraged to participate in competitions at various levels, while faculty are promoted to publish research articles and undertake projects as per institutional policy. Seminars and workshops on research methodology, intellectual property rights (IPR), and entrepreneurship development are conducted to nurture a culture of innovation. Additionally, an R&D committee is formed to promote advanced knowledge.

Students are empowered with skills and relevant technologies throughout their program through expert lectures, add-on programs, skill development initiatives, and value-added courses. Emphasis is placed on maximum student participation, with faculty involvement at the institute level. The training and placement cell manages and conducts these programs in collaboration with departments and external agencies when needed.

Professional values and ethics are cultivated via the National Service Scheme, with a committee tasked to plan annual activities promoting human values, ethics, and social consciousness, facilitating the development of professional ethics.

Core committees like CDC, IQAC, and Academic Planning & Monitoring drive the institution's mission and vision. The institution prepares a perspective plan aligning short, medium, and long-term goals, focusing on women's empowerment, advanced knowledge development, higher education, research technology skills, professional ethics, and overall personality development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The institutional perspective plan has the components of short term goals, medium term goals and long term goals. The list of goals are provided below:

#### Short Term Goals:

1. NEP 2020 Implementation.
2. Development of professional and Ethical standards.
3. Technology/Skill development.

### **Medium Term Goals:**

1. Overall personality development through academic programs
2. Higher education and research

### **Long Term Goals:**

1. Development of advanced and broad base knowledge.
2. Women empowerment.

The initiatives taken for the deployment of perspective plan with the focus on short, medium and long term goals as below:

### **Short Term Activities:**

1. The institute organized a one-day awareness program focusing on the NEP 2020, aiming to enlighten students about its key principles and implications.
2. An expert lecture session on the topic "How to Establish Academic Bank Credit" was organized by the institute, providing valuable insights and guidance to the academic community.
3. The Department of B.A. Mass Media at the institute is pleased to introduce an Add-on Program titled "Design Delights: Adobe Photoshop Magic," offering students the opportunity to enhance their skills in Adobe Photoshop.

### **Mid Term Activities:**

1. The institute initiated post-graduation programs to broaden its academic spectrum and meet the evolving educational demands of students.
2. Organized workshops on personality development, Intellectual Property Rights (IPR), and related subjects were facilitated by the institute to foster comprehensive growth among its students.

### **Long Term Activities:**

1. Conducting skill-based workshops and add-on programs is aimed at equipping students with the necessary competencies to enhance their employability and secure placements.

The institute has constituted the following committees/bodies:

1. Governing Council.
2. CDC
3. IQAC
4. Academic Planning and monitoring committee
5. R&D Committee.
6. Gymkhana and NSS Committee
7. Anti- Ragging Committee
8. Internal Complaint Committee

- 9.College Grievance Committee
- 10.Admission Committee
- 11.Avishkar cell Committee
- 12.Vishkha Committee
- 13.Student council Committee
- 14.Non- teaching Committee
- 15.Hostel and Mess Committee
- 16.Library Committee
- 17.Minority cell Committe
- 18.SC / ST cell Committe
- 19.OBC cell Committee
- 20.Exam Committee

The Institution is governed by above listed 20 committees/bodies. The committee formation is as per the mandate/guidelines or otherwise as per the purpose/functions of the committee. The participation of students/faculty, non-teaching staff and others are ensured and meetings are conducted periodically. The committee maintains the minutes of meeting and action taken report.

For the effective governance of the institution and implementation of mission and vision the following policies are formulated

- 1.Research Policy
- 2.Green and Plastic free campus policy.
- 3.ICT Policy
- 4.IQAC Policy

The institutional governance and administrative set up is formulated in line with mission and vision of the institution. The organization structure/administrative setup is uploaded in the NAAC portal.

The recruitment and appointment procedures are as per the norms and guild lines issued by affiliating university and UGC. As the part of the recruitment policies the appointment policies, procedures and services rules are documented in the office of institute administration.

The functioning of institutional bodies, deployment of perspective plan, appointment and service rules and the overall performance of the institution is presented and discussed in the government council meeting every year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The institution has a set mechanism for the performance appraisal of the teaching faculty and non-teaching staff. Accordingly, the appraisal is made on two levels:

1. The self-assessment
2. The feedback by the stake holders

The self-appraisal forms of the faculty are evaluated by the respective HOD's and are submitted to the principal for the performance appraisal. If and when necessary, such appraisal is considered by the IQAC and the management. The IQAC prepares strategies for the improvement of the academic performance of the faculty. The management also takes a review of the performance of the teachers and staff at the end of every year.

Special form is prepared by the college for the performance appraisal of the non-teaching staff. The performance of the employees in the administration is supervised by the office superintendent and the forms are sent to the principal with the remarks of the OS. The Feedback on the performance is given to the



teachers and non-teaching staff in order to improve their performance if an when necessary.

The following are the parameters and weightages assign for performance appraisal:

<b>Part 1</b> - Teaching and Learning	200 points
<b>Part 2</b> - Research and academic contribution	100 points
<b>Part 3</b> - Research and consultancy projects	30 points
<b>Part 4</b> - Professional Development Activities	50 points
<b>Part 5</b> - Administrative Responsibilities	80 points
<b>Part 6</b> - Other significant contribution/ Achievements	40 points

The performance is appraised with the respective teaching, non-teaching staff and remedial measures / appraisal is implemented.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 59.63

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	22	11	9	7

<b>File Description</b>	<b>Document</b>
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 56.16

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	20	24	5	10

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	6	7	7	5

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

- 1.The institution has well prepared strategies for Mobilization of resources and for optimal utilization of them.
- 2.The college budget is prepared every year and the approval of the management is sought before 31 of March every year.
- 3.The government free ship, scholarship to the students and the fees from the student are the main financial resources of the college.
- 4.There is a Finance Committee and a purchase committee looking after the financial matters.
- 5.The college has been conducting financial audits every year. The college has a system of the internal audit and the external audit by the authorized chartered accountant.
- 6.The parent institution, Shahid Shikshan Prasarak, Mandal provides some funds a when required to fill up the gap of deficits. Naturally the management has to take the due care for the optimal utilization of the funds available to the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

1. Development of implementation of database management process by developing ERP software.
2. Promotion of students and faculty members for research, projects and publication.
3. 100% internship to the students.
4. Job oriented/ employment focused training programs.
5. Academic and Administrative audit to monitor students learning performance and management of teaching learning process.
6. ISO 21001:2018 certification and implementation.
7. Experiential learning through field visit and projects.
8. Establishing and practising ICT ecosystem across the institute.
9. Promoting teachers to attend seminars, webinars and FDPs.

The institute has internal and external mechanism to review the teaching and learning process. The affiliating university annually conducts the audit of the institute prior to granting the affiliation. The observations and recommendations of the university level committee are implemented through systematic development of action plan.

As the institute level the review of teaching learning process is taken at department level as well as institute level. The department take monthly review of curriculum progress and student performance in assignment/performance test. At institute level Academic and Administrative Audit is conducted to ensure effective implementation of teaching learning process. The department and teacher are provided with standard lesson plan and academic plan as per the inputs given by IQAC. The trainings are conducted internally to sensitize the teacher on learning outcomes, attainment, teaching methodologies and implications of NEP 2020 in the day to day teaching learning process.

The reports of the internal and external audits are discussed in the IQAC meeting and also in CDC and governing council meeting as and when required.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

### Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**

2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The institute is a women's college affiliated to Smt. Nathibai Damodar Thackersey (S.N.D.T) Women's University Mumbai. Shahid Shikshan Prasarak Mandal is established by Virpatni Laxmibai Patil who is founder Chairperson of the institute and look after the management of the college. This is the significant illustration of the gender equity.

- The institution aims to promote girl students through higher and professional education. The institution has created specific infrastructure and facilities to promote girl students in higher education.
- To emphasize gender sensitization the students are prepared for career and profession keeping in view the inclusiveness and equity amongst gender. This is achieved through different initiatives such as professional oriented training, personal development and preparing for competitive examinations. This has resulted in sensitizing the students towards gender equity.
- The institution has prepared plan for promotion of gender equity. And the gender audit is conducted.
- The institution has been conducting various programs and lectures to promote the awareness of the gender equity among our girl students. We have been arranging elocution competition, rangoli exhibition, essay competition in which gender equity has been the main theme.
- The institution invites ladies who have done remarkable work in various fields and we honour them. This practice promotes the gender equity especially through the speeches of the guest women.
- The meritorious and outstanding girls are honoured along with their parents. In such functions, the sense of the gender equity is deliberately promoted and such awareness is given to the parents.
- Special attention is paid to promote gender equity by performing street plays and conducting campaigns regarding 'Beti Bachav Beti Padhav'.
- The institute celebrates the national and international days to promote girls and to infuse the personality aspects by conducting International Women's Day, Savitribai Phule Birth Anniversary, Rajmata Jijau Birth Anniversary and other such.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2**

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

#### **Response:**

The institution firmly believes in the inclusive environment, tolerance, harmony towards cultural, regional, linguistic, communal, socio economic diversity. The strategy has been inclusive of all castes, creeds, religions and region.

- Shahid Virpatni Laxmi Mahavidyalaya is established in the beloved memories of Late. Sitaram Gopala Patil, who sacrifices his life for the nation during 1971 Bangladesh-Pakistan war.
- The institute celebrate death anniversary of Late. Siataram Patil every year to pay the tribute for his dedication and similar others. As part of the death anniversary event the ex-serviceman and the serviceman working currently are honoured respectfully. The conduct of this program is a unique activity that spreads the respect and value for the constitution, duties and responsibilities of the citizens among the student and staff and further it penetrates among the villagers of Titave.
- The institution implements this strategy in every activity of the college. The institution takes several initiatives on different occasions to maintain the harmony and tolerance like celebration of holi festival, dahihandi festival, celebration of birth anniversaries of the great Indian icons.
- The institution provides concessions and other facilities such as transport, food, hostel to the economically and socially backward students.
- The institution has special arrangement of equal opportunities cell in the college. The cell organizes lectures on constitutional values, inclusiveness and equal opportunities to all. We render every help necessary to the quality improvement of the students and placement.
- The institution provides special training for career opportunities and placement to economically and socially backward students.
- The institution promotes the sense of equality tolerance, harmony and inclusiveness through our mentor system, cultural activities, different festival celebrations and inclusion program.
- Constitutional Rights and Duties:



1. The college organizes lectures & seminars to promote the Constitutional obligations, values, rights, & duties & responsibilities of the citizens.
2. Every year the institute celebrates various national and international days. Dr. Babasaheb Ambedkar Birth Anniversary, Mahatma Ghandhiji Birth Anniversary, Chatrapati Shivaji Maharaj Jayanti, Dr. APJ. Abdul Kalam Jayanti, Swami Vivekanand Jayanti is celebrated in the institute. The institute conducts social functions to promote the constitutional rights and duties. Such activities include international women day. Apart from these, we celebrate the national days such as Independence Day, Republic day, voter day, constitutional day, environmental day, international yoga day, world water week etc.
3. These celebrations have special purpose to promote moral and civic values with reference to students' attributes, patriotism, service to the society and national integrity.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Practice No 1: Addressing cross-cutting issues (Environment & sustainability) through co-curricular and extra-curricular activities.**

This practice aims to advance UNESCO's objective of Environmental Sustainability by actively promoting initiatives for environmental conservation, fostering sustainable development practices, implementing strategies for climate change mitigation, and enhancing environmental education. These efforts are geared towards strengthening resilience and ensuring the welfare of both current and future generations.

The basic purpose of the practice is to improve the climate and the environment by planting 25000 trees with proper planning and selection of the trees or plants. This is to ensure the growth of green environment and to preserve the plants and trees which are on verge of extinguishing.

Our practice values diversity and inclusivity, integrating gender-sensitive approaches for environmental conservation. We uphold professional integrity, ensuring transparency and equitable resource utilization for the benefit of all, irrespective of gender or social status.

**Objectives of the practice:**

1. To align with UNESCO goals and contribute towards addressing the climate crisis.

2. To capitalize on the financial benefits associated with the plantation of mango trees, bamboo trees, and spice plants, leveraging their market demand.
3. To promote organic farming practices by refraining from the use of harmful chemicals and fertilizers in tree cultivation.

### **The Context:**

Since the land is owned by Shahid Shikshan Prasarak Mandal, Titave, the management believed it would be beneficial to develop it for a green initiative. Additionally, we aim to utilize the plantation scheme to educate the students about the cross cutting issues like an environment.

### **The Practice:**

A total of 25,000 trees and plants have been planted by our students, with guidance from their teachers. The selection of trees and plants has been meticulously carried out, with each tree assigned to a mentor student to oversee its growth. Our students regularly visit the site to work and ensure the growth of the trees and plants.

### **Evidence of Success:**

At present, the 25,000 trees and plants that our students have diligently planted are flourishing and progressing as anticipated. While we eagerly await the commercial benefits that will arise once these trees and plants reach full maturity, we understand that this process requires patience and time. Despite the wait for financial returns, the educational significance of this endeavor cannot be overstated. The plantation project serves as a practical lesson in environmental stewardship and sustainable agriculture, imparting crucial knowledge and values to our students.

Furthermore, aside from economic benefits, this initiative profoundly impacts our students' education. Engaged in planting and nurturing trees, they gain deep understanding of environmental issues and organic farming. This hands-on experience fosters environmental responsibility and practical skills for their future. The plantation project thus serves as both a revenue source and a cornerstone of environmental education and awareness in our institution.

### **The problems encountered and the recourses required**

There are two basic problems we face at present

1. Given the hilly terrain, the shortage of water during the summer season emerges as a major obstacle in executing the scheme.
2. Moreover, the presence of wild animals poses a threat, adding to the complexities of the project implementation.

### **Practice No. 2: Professional Enrichment and Skills Development of Rural Girls:**

This practice is dedicated to empowering young girls in rural areas through specialized training and mentorship. By offering access to education and skill-building opportunities, it equips rural girls with the tools to pursue meaningful careers, fostering confidence, leadership, and essential life skills. Ultimately, it enables them to spearhead socioeconomic progress and gender equality within their communities, unlocking their full potential for a brighter future.

At the heart of our practice lies a commitment to social justice and equity, ensuring that every rural girl has access to quality education, mentorship, and opportunities for personal and professional growth, regardless of their socio-economic background or geographical location.

**Objectives of the practice:**

- 1.To impart skill-oriented training to rural girls to make them capable of standing in global employment and knowledge competitions.
- 2.To create awareness among rural girls about various career opportunities available to them, encouraging them to explore diverse fields and make informed choices about their future.
- 3.To provide mentorship and guidance to rural girls, fostering their personal and professional development, and nurturing their leadership abilities.

**The Context:**

Aligned with the institution's vision, mission, and objectives, the primary focus has been on providing skill-oriented education to rural girls. Consistently, endeavors have been directed towards this goal.

**The Practice:**

We have established a structured mechanism to achieve this objective. Internship training is mandatory for students to acquire new skills, facilitated through memoranda of understanding (MOUs) with neighboring industrial institutions. Additionally, special training sessions are conducted to prepare students for campus interviews, with our Career Guidance Cell and Training and Placement Cell working collaboratively towards this goal. Furthermore, we organize guest lectures tailored to provide specialized training in relevant areas.

**Evidence of Success:**

We have observed promising outcomes from implementing this practice, with tangible results becoming evident since the academic year 2020-2021. Considering our college's recent establishment in 2018, the progression in outcomes is particularly encouraging. In the academic year 2020-2021, we witnessed 22 placements, which notably increased to 42 placements in the following academic year of 2021-2022. Continuing this upward trend, the number of placements surged to 51 in the academic year 2022-2023. This steady rise in placement figures serves as compelling evidence of the success of our efforts. With such a positive trajectory, we are confident that the graph depicting employment opportunities and placements will continue to ascend in the future, reflecting our ongoing commitment and endeavors in this direction.

Our increasing placement numbers show the success of our strategies in improving student employability. This reflects our commitment to quality education and training. By enhancing industry collaborations and offering skill-focused programs, we anticipate further progress. We're optimistic about our students' future success and contributions to society. **The problems encountered and the recourses required:**

Our experience shows that there are two main problems we have been facing during the last 3-4 years.

1. The communication skills of our students have not reached the desired competitive level.
2. Despite providing placement opportunities, some parents hesitate to send their daughters far from their hometowns, prioritizing marriage over their employment prospects.

We have been making efforts for the right orientations of the parents. This process at present is a lengthy or time consuming.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **Institutional Distinctiveness**

Shahid Virpatni Laxmi Mahavidyalaya, Titave has been launched on year 2018 for educational and economic empowerment of rural girls and women. It is located in a small village with population of just 3000 but serves educational needs of girls from surrounding 110 villages. We are affiliated to SNDT Women's University Mumbai. We believe the tagline "Educate every girl for a better future."

#### **1. Championing Success: Excelling in Sports and Cultural Events**

Over the last half-decade our institution has emerged as a beacon of success in both sports and cultural spheres, clinching an impressive total of 37 awards and medals across a spectrum of competitions, ranging from international to university levels.. This extraordinary achievement highlights the steadfast commitment and exceptional prowess of our female students and faculty, who have passionately represented our institution with unmatched fervour. Through the organization of 108 sports and cultural

events during this period, we have not only showcased our capabilities but also fostered a vibrant environment that encourages creativity and athleticism within our community.

These endeavors have not only enhanced the prestige of our institution but have also cultivated a deep sense of unity and achievement among our stakeholders. We remain dedicated to nurturing and amplifying the diverse talents within our student community, eagerly anticipating the continuation of our tradition of excellence in the years ahead.

## **2. Developing the sense of social responsibility among students**

Our institution is dedicated to instilling social values and responsibilities in our students. Alongside sports, cultural activities, and technical pursuits, our National Service Scheme (NSS) unit orchestrates initiatives such as tree planting and field trips to acquaint students with pressing societal concerns. Through our active NSS unit, students engage in a myriad of service projects aimed at fostering social consciousness.

Throughout the academic year, our NSS unit organizes a wide array of events, including street plays, cleanliness and tree planting campaigns, donation collections, waste management initiatives, gender equality discussions, and field excursions. These activities serve as opportunities for students to actively contribute to societal betterment while honing their leadership and teamwork skills.

## **3. Celebration of Shahid Din**

The Shahid Shikshan Prasarak Mandal was founded in beloved memories of Shahid Sitaram Gopala Patil, a brave patriot who sacrificed his life during the 1971 Bangladesh-Pakistan War. Every year the institute commemorates the death anniversary of Shahid Sitaram Gopala Patil as Shahid Din, honoring his legacy and commitment to our nation.

As part of the death anniversary event the ex-serviceman and the serviceman working currently are honored respectfully. The conduct of this program is a unique activity that spreads the respect and value for the constitution, duties and responsibilities of the citizens among the student and staff and further it penetrates among the villagers of Titave.

## **4. Empowering girl's students with free smartphones for educational access and connectivity**

During the Covid-19 pandemic, many girls faced challenges due to a lack of devices and connectivity, hindering their access to online education. To tackle this issue, we have taken a proactive approach by offering budget-friendly yet high-quality smartphones to students upon admission. These smartphones are specifically designed to meet various needs such as online education, office work, knowledge enhancement, photography, and more. They are chosen to provide excellent performance, superior camera quality, and long-lasting battery life, catering to the requirements of students seeking affordable options without compromising on functionality. This initiative aims to empower girls with the necessary tools to seamlessly continue their education, ensuring they can overcome obstacles and pursue their academic goals with confidence and ease.

#### 4. Developing a sense of respect towards moral values

Our college is dedicated to imparting "Value-based education" by imbuing students with moral virtues such as truth, sincerity, hard work, and generosity across all endeavors. Echoing the words of Mahatma Gandhi, who envisioned education as the holistic development of individuals encompassing body, mind, and spirit, we strive to nurture well-rounded personalities.

In line with this philosophy, our approach to education extends beyond the classroom, permeating into extracurricular activities, community engagements, and personal interactions. Through innovative teaching methods and experiential learning, we aim to empower students to become compassionate leaders and critical thinkers, equipped not only with academic prowess but also with a strong ethical foundation.

Drawing inspiration from the teachings of our nation's founding father, we believe that true education is about nurturing individuals who possess not only knowledge but also character. By instilling values that are deeply rooted in our cultural heritage, we prepare our students to face life's challenges with integrity, resilience, and empathy, thereby contributing positively to society.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

The institute was founded in honor of Late Sitaram Gopala Patil, who gave his life for the nation during the 1971 Bangladesh-Pakistan war. It serves as a tribute to his war widow, Virpatni Laxmibai Sitaram Patil, representing the enduring spirit of love and bravery.

In 2018, the organization launched 'Shahid Virpatni Laxmi Mahavidyalaya, Titave.' The institution consistently maintains a patriotic spirit in its activities. Affiliated with SNTD Women's University, Mumbai, it focuses on women's higher education. The institute's name pays homage to the sacrifice of war widow Virpatni Laxmibai Sitaram Patil with honor and respect.

The institute formulated its vision, mission, and objectives as follows:

#### VISION

To make the institution an esteemed center of higher education and research in the context of The New Education Policy 2020 and global knowledge competition, with particular emphasis on women empowerment.

#### MISSION

- To develop the institution as a high quality education institution with technical academic excellence, innovative research & development programs with core human values.
- To expose latest technologies to students through carefully designed training modules in collaboration with alumni and industries.
- To encourage faculty and students to collate, generate innovative ideas, and preserve the knowledge to the benefit of society
- To groom students with high professional and ethical standard.
- To promote co- and extra-curricular activities for over-all personality development of the students.

Aligning with its institutional vision, mission, and goals, the institution offers various undergraduate programs such as Bachelor of Computer Application, Bachelor of Arts in Mass Media, Bachelor of Science, Bachelor of Science in Information Technology, and Bachelor of Home Science. It also provides postgraduate programs including Master of Science in Computer Science, Analytical Chemistry, and Microbiology. Moreover, the institution offers seventeen value-added/skill enhancement courses and provides transport facilities to students in need.

### Concluding Remarks :

The institution, affiliated with S.N.D.T University, Mumbai, offers five undergraduate and three postgraduate programs. It ensures smooth teaching-learning processes through an academic calendar and diverse pedagogies, integrating cross-cutting issues into curricular and extracurricular activities. Teaching schedules, approved by IQAC and CDC, are executed alongside CIE calendars, promoting experiential learning through projects and fieldwork.

The institution ensures student enrollment compliance with government and UGC standards, maintaining an optimal student-teacher ratio (1:17). It employs student-centric teaching approaches aided by ICT tools and appoints qualified faculty members. The institution conducts semester examinations, internal evaluations, and utilizes diverse assessment methods, aligning with the NEP-20 approach. It provides a grievance redressal mechanism and achieves a high student pass percentage (91%), evaluating learning outcomes through various activities and examinations.

The institution secures research grants (6.75 Lac. INR) and organizes workshops/seminars, emphasizing research methodology and entrepreneurship (57). The faculty members published (73) in last five years, conducts fifty extension activities, and receives awards for societal contributions. Additionally, total twenty five collaborations and MoUs with various institutions and organizations to foster research and innovation.

The institution offers modern facilities including a green campus and a well-equipped library with digital resources and software. It ensures reliable internet access, conducts regular updates for ICT efficiency, and provides safety measures along with transportation services for convenience.

The institution offers scholarships and skill enhancement programs to support student development. It facilitates campus interviews and career counseling services, ensuring student welfare through statutory bodies. With high placement and progression rates, it encourages student participation in sports and cultural activities. Additionally, the institution initiates alumni engagement activities to foster a strong community network.

The institution aligns with its vision and mission adopts participative management practices. It implements e-governance and establishes committees for efficient functioning. Faculty empowerment is prioritized through training and welfare schemes. Financial management is efficient, with regular audits conducted. Quality measures are enforced through IQAC, ensuring adherence to institutional values and social responsibilities.

The institution proactively promotes gender equity through audits and celebratory events, fostering inclusivity. Additionally, it implements sustainable practices and empowers rural girls, showcasing a commitment to social responsibility.